



Worcester VTS - Evaluation Form

GPR, SHO Inn
or SHO
(please circle)

22 May 2008

Aims / Objectives:

Infectious Diseases/Antibiotics Guidelines

Small Group work will cover one of the following, dependant on trainee choice

Dealing with Patients requests for letters
Case based discussions

Comments / Feedback

Very good afternoon – abx guideline very useful.
Excellent micro talk. Good case discussion time
Very useful topic. Good speaker
Really good session on Abx. Good discussion re: letters.
Antibiotic guidelines section was informative and interesting, could do with a further session as ran out of time! Interesting section – trimethoprim in pregnancy.
Requests – for letters, useful, strategies for thinking about what letters are appropriate to write and also advice on the content of letters.
Excellent 1st session, good time available for questions. Good use of 2nd session.
Useful update, relevant to day to day work. Good discussion re: Medico legal aspects of letter writing.
Good to go through antibiotic guidelines. Good to discuss c.difficile.
Abx – good but could have covered more ground. Letters very good, interesting.
Very good microbiology talk. Good discussions about patients request letters.
Good talk on Abx. Good talk and discussion re letters.
Very useful talk from Dr Stockley – highly relevant and current. Useful case discussion.
Really useful to have presentation from Dr Stockley. Always use to do problem cases.
Very useful session – Another session about infectious diseases/abx would be good.
Excellent session. Quite helpful with current recommendations. Didn't know that trimethoprim is safe and can be used in pregnancy.
Excellent and very informative. Wouldn't mind hearing more.
Antibiotic Prescribing Guideline – Very comprehensive and appropriate to general practice.
Increased awareness of the local Abx guidelines, where they may be found. Patient Letter requests tutorial – Well structured informative and useful. A pragmatic approach to dealing with a difficult set of requests.